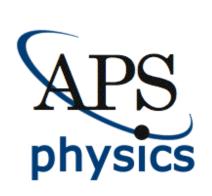


CU²MiP

7 October 2017 College Park, MD

The APS Bridge Program: Changing the Face of Physics Graduate Education



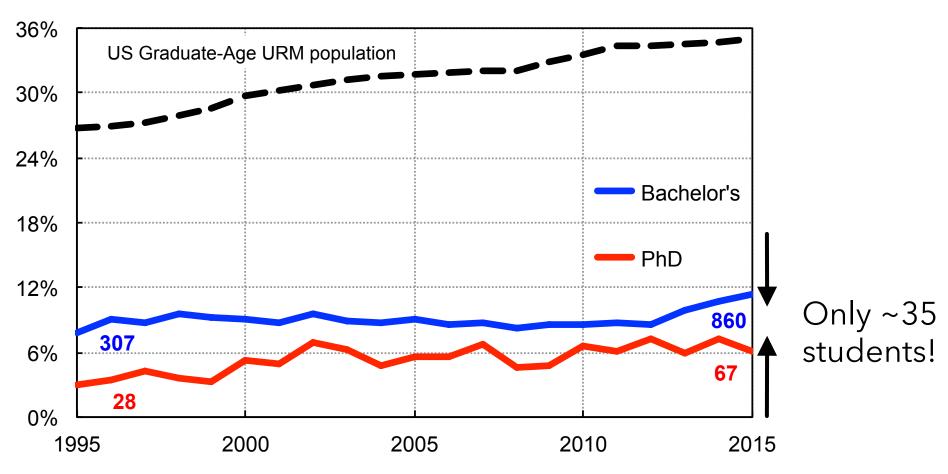
Theodore Hodapp

Director of Project Development

Senior Advisor to Education and Diversity



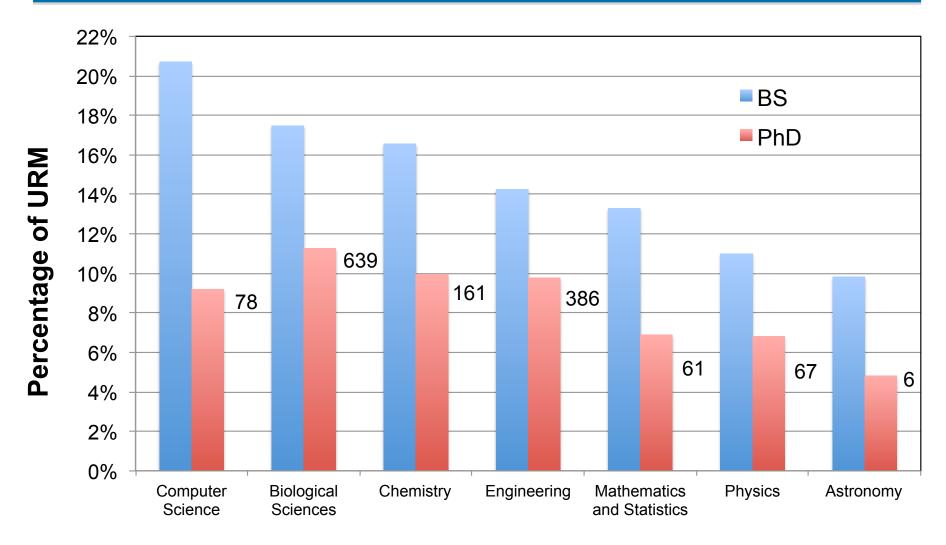
Underrepresented Minority (URM) Physics degrees



Source: National Center for Education Statistics, US Census, and APS



Bachelor and PhD STEM Degrees





Leadership / Oversight

Enhancing Diversity in Graduate Education

National Advisory Committee

- Emilio Codecido (OSU, Grad student)
- J.D. Garcia (Arizona)
- Yolanda George (AAAS)
- Wendell Hill (UMCP)
- Renee Horton (NSBP)
- Anthony Johnson (Chair, UMBC)
- Ramon Lopez (UT Arlington)
- James Mathis (UM, Grad student)
- Steve McGuire (Southern University)
- Jesús Pando (NSHP)
- Ritchie Patterson (Cornell)

Funding

- NSF
- APS
- Bridge sites



Architect's Council

- Marcel Agüeros (Columbia)
- Ed Bertschinger (MIT)
- Andreas Bill (CSU Long Beach)
- Simon Capstick (Florida State)
- Kelly Holley-Bockelmann (Fisk/Vanderbilt)
- Cagliyan Kurdak (Michigan)
- Garrett Matthews (USF)
- Jon Pelz (Ohio State)
- Talat Rahman (UCF)
- Jon Urheim (Indiana)

Research / Assessment

- Deepa Chari (FIU-Postdoctoral Assoc.)
- Geoff Potvin (FIU-Research advisor)
- Rachel Scherr (SPU-Project evaluator)

This material is based upon work supported by the

National Science Foundation under Grant No. 1143070. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



APS Bridge Program: Key Features

- Recruit students through graduate programs (unaccepted), undergrad programs (promising but uncompetitive, or unsure)
- **Establish** Bridge Sites (6):
 - Year 1: Advanced undergraduate or grad courses, introduction to grad-level research, active mentoring, progress monitoring, social integration into grad school (Project funds)
 - Year 2: Take 1st year grad courses, apply to PhD program, research underway (Department funds)
- Place additional students at Partnership Institutions (23):
 - 65 graduate programs looked at "other" applications (2017), recruited additional students; No direct support, some travel
 - "COM approved" Partnership Institutions; national recognition of program
- Monitor student/site progress
- Research
- Disseminate / Advocate



Student Eligibility

- Bachelor's degree in physics or closely related discipline
- US citizen or permanent resident
- Either:
 - Applied but was not accepted
 - Did not apply to graduate program this year
- Be committed to improving diversity in physics
- Meet individual requirements of the institution
- Students may not be currently enrolled in a graduate program

We review applications AFTER April 15



Institution Involvement

- Member Institution (any institution, 125)
 Free; receive information / updates; reduced fees for APS-BP conferences
- Partnership Site (graduate only, 32)
 APS COM approval process; recommended site for Bridge Fellows (and others) to attend; demonstrate effective practices in graduate student support
- Bridge Site (graduate only, 6)
 Receive significant funding from APS; build sustainable program; prepare 2+ students each year for graduate study; significant institutional commitment

APS Bridge Partnership Sites

*Bowling Green State University *California State University Long Beach *California State University, Los Angeles Columbia University Delaware State University *DePaul University Embry-Riddle Aeronautical University Fisk-Vanderbilt Florida International University Florida State University Illinois Institute of Technology Indiana University North Dakota State University Ohio State University Princeton University *Texas State University *Towson University University of Central Florida University of Chicago University of Cincinnati University of Connecticut University of Hawai'i at Manoa *University of Houston Clear Lake University of Michigan University of North Carolina at Chapel Hill University of Rochester University of South Florida University of Texas at Arlington University of Texas, San Antonio University of Virginia *Wright State University

Enhancing Diversity in Graduate Education





Bridge Sites and Partnership Institutions

- Admission decisions ("holistic" criteria)
- Financial support (timing)
- Coursework (induction advising critical, allow advanced undergrad courses, alternative plan)
- Progress monitoring (timing, tutors if needed)
- Multiple mentors (intervention, peer involvement)
- Research (appropriate match)

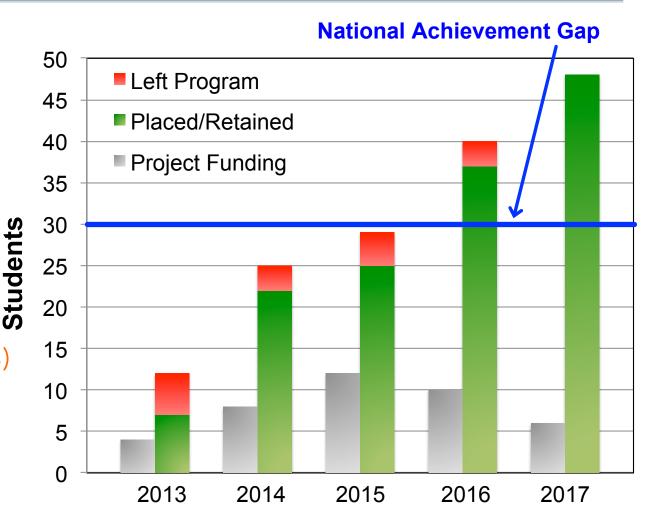


Bridge Program Achievements

Enhancing Diversity in Graduate Education

Bridge Program Physics PhDs

- ♦ 93% URM (6%)
 - 64% Hispanic
 - 24% African American
 - 5% Native
- ♦ 88% Retention (60%)





Where did the 48 students go (2017)?

- Bowling Green State University
- CSU Long Beach (2)
- CSU Los Angeles (5)
- Delaware State University (2)
- DePaul University
- Fisk-Vanderbilt University (3)
- Florida State University (6)
- Indiana University (2)
- Ohio State University (3)
- Texas A&M University, Commerce
- Texas State University
- University of Central Florida (5)

- University of Cincinnati (3)
- University of Connecticut
- University of Houston, Clear Lake
 (3)
- University of Kansas (2)
- University of Massachusetts Dartmouth
- University of Minnesota Duluth
- University of North Carolina, Chapel Hill
- University of Rochester
- University of South Florida (2)
- University of Virginia